



PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2023-24 FOR STD.IX

New Education Policy 2020 has affirmed the need to move from rote to competency based learning. The will equip the learners with key competencies to meet the challenges of the 21st century proactively. In continuation, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2023-24 to align assessment to Competency Based Education.

The students will be assessed in two areas viz. **SCHOLASTIC AND CO-SCHOLASTIC.**

The term **Scholastic** refers to those aspects which are related to intellect or the brain. It includes assessment of learners in curricular subjects.

The term **Co-Scholastic** refers to those aspects related to hand and heart. These include assessment of psychomotor skills, physical development, life skills, attitude, values, interests and participation in co-curricular activities.

SCHOLASTIC AREAS include the following subjects -

- Language - I (English)
- Language - II (Sanskrit/Hindi/Marathi)
- Mathematics
- Science
- Social Science

The Evaluation pattern will be as follows :

1. Scholastic Assessment

A. The school will conduct Annual Examination at the end of the session. Each subject will cover 100% revised syllabus and will be of 80 marks. Compulsory Marathi will have one paper of 50 marks which includes internal assessment. It will be assessed twice a year (Half Yearly and Annual).

B. Internal Assessment

1. Pen and Paper Test :

The school will conduct three periodic written tests of 20 marks each in the entire academic year and the average of the best two will be taken and brought down to 5 marks. It may be noted that the tests will be of 1 hour duration.

2. Diverse Methods of Assessment / Multiple Assessment:

Diverse Methods of Assessment is a part of internal assessment and will be assessed out of 5 marks. The Strategies to be used for Diverse Methods of Assessment are Quizzes, Oral Test, Concept Map, Exit Cards, Visual Expression, short tests, projects, posters, presentations, enquiry based scientific investigations, Debate, Role Play, Viva, Group Discussion, Interactive Bulletin Boards, Gallery Walks, Exit Cards , Peer Assessment, Self-Assessment etc.

3. Portfolio :

Portfolio is also a part of Internal Assessment and will be assessed out of 5 marks. It will include classwork and other sample of student work.

4. Subject Enrichment Activities :

These are subject-specific activities aimed at enrichment of the understanding and skill development. Art Integrated Project / activities will be recorded internally by respective subject teachers. It will be assessed out of 5 marks.

a) Languages : Activities conducted for subject enrichment in languages aim at equipping the learner to develop effective speaking & listening skills.

b) Mathematics : Lab activities and projects will be conducted.

c) Science : Practical work / activities will be conducted.

d) Social Science : Map and project work will be undertaken.

NOTE - Each subject will be assessed on 80 marks (Annual Examination) and 20 marks (Internal Assessment). The grades will be awarded on 8 point grading scale on the basis of a total of 100 marks (80 + 20). Students are required to obtain minimum passing marks i.e. 33% separately in Annual Examination of 80 marks and Internal Assessment 20 marks.

C. Co - Scholastic Assessment : Co-Scholastic Activities will be conducted for the holistic development of the student and will be graded on a 5 -point grading scale (A to E)

a) Work Education (Computer Science) - Work education refers to skill based activities resulting in goods or services useful for the community.

b) Art Education (Visual & Performing Art- Music/ Dance / Tabla/ Painting) - Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one form of creative art.

c) Health and Physical Education (Sports/Yoga) - Health & Physical Activities include sports, Indigenous sports, Yoga and First Aid. This creates a sense of physical fitness, discipline, sportsmanship, patriotism, self - sacrifice and health care.

D. Discipline : Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. The students will be assessed on a Five-point scale (A to E)

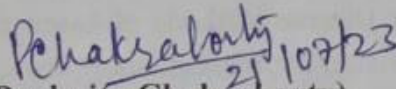
E. Skill Subject : Artificial Intelligence is offered as a skill subject. Opting for which is optional. If opting for Artificial Intelligence (AI), it will be an additional 6th subject along with the existing 5 compulsory subjects.

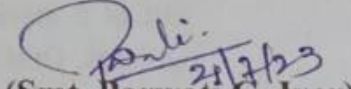
The 6th optional subject AI will be assessed for 50 marks theory and 50 Marks practical (Internal Assessment). Students are required to obtain minimum passing marks i.e. 33% separately in Annual Examination of 50 marks and practical (Internal Assessment) of 50 mark's.

Note :

1. It is mandatory for students to secure subject wise minimum D grade and above in all Examinations.
2. Those obtaining less than D grade will not qualify in that subject.
3. Students are advised to refrain from remaining absent as No Retest will be conducted for Periodic Tests.

Kindly note that the Exam Schedule is tentative and subject to change.


(Smt. Pushpita Chakraborty)
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