



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir.No.58(a)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. I

1. Standard I will have continuous and comprehensive evaluation. There will be written evaluation thrice a year.
The continuous and comprehensive evaluation will be spread over the year and the assessment will be communicated to the parents thrice a year.

Evaluation 1	:	a) June, July, August, September. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 2	:	a) October, November, December, January. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 3	:	a) January, February, March, April b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.

2. Marking system has been abolished and grade system has been introduced as per CBSE norms. The achievements of the student will be indicated on a six point scale.

A+	:	Outstanding
A	:	Excellent
B+	:	Very Good
B	:	Good
C	:	Average
D	:	Scope for Improvement

3. The subject wise areas of assessment for Std. I is as follows.

English and Hindi		Mathematics	Environmental Science
Reading Skills	➤ Pronunciation ➤ Fluency ➤ Comprehension	➤ Concept ➤ Activity ➤ Tables	➤ Environmental Sensitivity ➤ Activity / Project ➤ Group Discussion ➤ Written Work
Writing Skills	➤ Creative Writing ➤ Handwriting ➤ Grammar ➤ Spellings ➤ Vocabulary	➤ Mental Ability ➤ Written Work	
Speaking Skills	➤ Conversation ➤ Recitation		
Listening Skills	➤ Comprehension		
Sanskrit and Marathi			
Recitation Skills	➤ Pronunciation ➤ Expression ➤ Fluency		

:2:

4. The parameters that will be tested in written evaluation at the end of the term are as follows:

English	Comprehension (Based on Prose), Creative Writing, Grammar, Vocabulary	:	50 Marks
Hindi	Comprehension (Based on Prose and Poetry), Creative Writing, Grammar, Vocabulary	:	50 Marks
Mathematics	Portion based on the chapters taught in the respective term	:	50 Marks
	Mental Ability	:	20 Marks
Environmental Science	Portion based on the chapters taught in the respective term	:	50 Marks

5. The other parameters will be evaluated in class in a continuous and comprehensive manner.

In addition to the above mentioned subjects, the student will also be assessed in Games, Art and Craft, Music, Dance/ Tabla, General Knowledge, Personality Development and Health

7. **The school has introduced a separate Holistic Progress Card from the session 2025-2026. The Holistic Progress Card is 360 degree multidimensional report of progress that reflects in detail the uniqueness of each learner. The students will be observed in the following domains: Cognitive, Affective, Socio-Emotional and Psychomotor.**


12.08.2026

(Smt. Namrata Nitnaware)

Exam In-charge


12/8/26

(Smt. Parwati G. Iyer)

Principal



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir.No.58(b)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. II

1. Standard II will have continuous and comprehensive evaluation. There will be written evaluation thrice a year.
The continuous and comprehensive evaluation will be spread over the year and the assessment will be communicated to the parents thrice a year.

Evaluation 1	:	a) June, July, August, September. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 2	:	a) October, November, December, January. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 3	:	a) January, February, March, April b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.

2. Marking system has been abolished and grade system has been introduced as per CBSE norms. The achievements of the student will be indicated on a six point scale.

A+	:	Outstanding
A	:	Excellent
B+	:	Very Good
B	:	Good
C	:	Average
D	:	Scope for Improvement

3. The subject wise areas of assessment for Std. II are as follows.

English and Hindi		Mathematics	Environmental Science
Reading Skills	➤ Pronunciation ➤ Fluency ➤ Comprehension	➤ Concept ➤ Activity ➤ Tables ➤ Mental Ability ➤ Written Work	➤ Environmental Sensitivity ➤ Activity / Project ➤ Group Discussion ➤ Written Work
Writing Skills	➤ Creative Writing ➤ Handwriting ➤ Grammar ➤ Spellings ➤ Vocabulary		
Speaking Skills	➤ Conversation ➤ Recitation		
Listening Skills	➤ Comprehension		
Sanskrit and Marathi			
Recitation Skills	➤ Pronunciation ➤ Expression ➤ Fluency		

:2:

4. The parameters that will be tested in written evaluation at the end of the term are as follows:

English	Comprehension (Based on Prose), Creative Writing, Grammar, Vocabulary	:	50 Marks
Hindi	Comprehension (Based on Prose and Poetry), Creative Writing, Grammar, Vocabulary	:	50 Marks
Mathematics	Portion based on the chapters taught in the respective term	:	50 Marks
	Mental Ability	:	20 Marks
Environmental Science	Portion based on the chapters taught in the respective term	:	30 Marks

5. The other parameters will be evaluated in class in a continuous and comprehensive manner.
6. In addition to the above mentioned subjects, the student will also be assessed in Games, Art and Craft, Music, Dance/ Tabla, General Knowledge, Personality Development and Health
7. **The school has introduced a separate Holistic Progress Card from the session 2025-2026. The Holistic Progress Card is 360 degree multidimensional report of progress that reflects in detail the uniqueness of each learner. The students will be observed in the following domains: Cognitive, Affective, Socio-Emotional and Psychomotor.**


12.08.2026

(Smt. Namrata Nitnaware)

Exam In-charge


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(Smt. Parwati G. Iyer)

Principal



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir.No.58(c)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. III

1. Standard III will have continuous and comprehensive evaluation. There will be written evaluation thrice a year.
The continuous and comprehensive evaluation will be spread over the year and the assessment will be communicated to the parents thrice a year.

Evaluation 1	:	a) June, July, August, September. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 2	:	a) October, November, December, January. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 3	:	a) January, February, March, April b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.

2. Marking system has been abolished and grade system has been introduced as per CBSE norms. The achievements of the student will be indicated on a six point scale.

A+	:	Outstanding
A	:	Excellent
B+	:	Very Good
B	:	Good
C	:	Average
D	:	Scope for Improvement

3. The subject wise areas of assessment for Std. III are as follows.

English and Hindi		Mathematics	Environmental Science
Reading Skills	➤ Pronunciation ➤ Fluency ➤ Comprehension	➤ Concept ➤ Activity ➤ Tables	➤ Concept ➤ Scientific Skills ➤ Environmental Sensitivity
Writing Skills	➤ Creative Writing ➤ Handwriting ➤ Grammar ➤ Spellings ➤ Vocabulary	➤ Written Work ➤ Computational Thinking	➤ Activity / Project ➤ Group Discussion ➤ Written Work
Speaking Skills	➤ Conversation ➤ Recitation		
Listening Skills	➤ Comprehension		
Extra Reading			
Activity / Project	Art Integrated Activity / Project		
Sanskrit		Marathi	
Recitation Skills	➤ Pronunciation ➤ Expression ➤ Fluency	Recitation Skills	➤ Pronunciation ➤ Expression ➤ Fluency
➤ Sanskrit Oral		Writing Skills	➤ Written Work

:2:

4. The parameters that will be tested in written evaluation at the end of the term are as follows:

English	Comprehension (Based on Prose & Poetry), Creative Writing, Grammar, Vocabulary	50 Marks
Hindi	Comprehension (Based on Prose and Poetry), Creative Writing, Grammar, Vocabulary	50 Marks
Marathi	Worksheets based on reading and recognition	10 Marks
Mathematics	Portion based on the chapters taught in the respective term	50 Marks
	Computational Thinking	25 Marks
Environmental Science	Portion based on the chapters taught in the respective term	50 Marks

5. CBSE has introduced Computational Thinking (CT) for Std. III from the academic session 2026–27. The curriculum is designed to develop students' computational thinking, logical reasoning, and problem-solving skills.
6. The other parameters will be evaluated in class in a continuous and comprehensive manner.
7. In addition to the above-mentioned subjects the student will also be assessed in Games, Art and Craft, Music, Dance/ Tabla, General Knowledge, Personality Development and Health.
8. The school is introducing a separate Holistic Progress Card from the session 2026-2027. The Holistic Progress Card is 360-degree multidimensional report of progress that reflects in detail the uniqueness of each learner. The students will be observed in the following domains: Cognitive, Affective, Socio-Emotional and Psychomotor.


12.08.2026

(Smt. Namrata Nitnaware)

Exam In-charge


12/8/26

(Smt. Parwati G. Iyer)

Principal



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir.No.58(d)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. IV

1. Standard IV will have continuous and comprehensive evaluation. There will be written evaluation thrice a year.
The continuous and comprehensive evaluation will be spread over the year and the assessment will be communicated to the parents thrice a year.

Evaluation 1	:	a) June, July, August, September. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 2	:	a) October, November, December, January. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 3	:	a) January, February, March, April b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.

2. Marking system has been abolished and grade system has been introduced as per CBSE norms. The achievements of the student will be indicated on a six point scale.

A+	:	Outstanding
A	:	Excellent
B+	:	Very Good
B	:	Good
C	:	Average
D	:	Scope for Improvement

3. The subject wise areas of assessment for Std. IV are as follows.

English and Hindi		Mathematics	Environmental Science
Reading Skills	➤ Pronunciation ➤ Fluency ➤ Comprehension	➤ Concept ➤ Activity ➤ Tables ➤ Written Work ➤ Computational Thinking	➤ Concept ➤ Scientific Skills ➤ Environmental Sensitivity ➤ Activity / Project ➤ Group Discussion ➤ Written Work
Writing Skills	➤ Creative Writing ➤ Handwriting ➤ Grammar ➤ Spellings ➤ Vocabulary		
Speaking Skills	➤ Conversation ➤ Recitation		
Listening Skills	➤ Comprehension		
Extra Reading			
Activity / Project	Art Integrated Activity / Project		
Sanskrit		Marathi	
Reading Skills Recitation Skills	➤ Pronunciation ➤ Expression ➤ Fluency	Reading Skills Recitation Skills	➤ Pronunciation ➤ Expression ➤ Fluency
Sanskrit Oral		Writing Skills	➤ Written Work

:2:

4. The parameters that will be tested in written evaluation at the end of the term are as follows :

English	Comprehension (Based on Prose & Poetry), Creative Writing, Grammar, Vocabulary	50 Marks
Hindi	Comprehension (Based on Prose & Poetry), Creative Writing, Grammar, Vocabulary	50 Marks
Marathi	Worksheets based on reading and recognition	10 Marks
Mathematics	Portion based on the chapters taught in the respective term	50 Marks
	Computational Thinking	25 Marks
Environmental Science	Portion based on the chapters taught in the respective term	50 Marks

5. CBSE has introduced Computational Thinking (CT) for Std. IV from the academic session 2026-27. The curriculum is designed to develop students' computational thinking, logical reasoning, and problem-solving skills.
6. The other parameters will be evaluated in class in a continuous and comprehensive manner.
7. In addition to the above mentioned subjects, the student will also be assessed in the following areas viz. Games, Art and Craft, Music, Dance / Tabla, General Knowledge, Personality Development and Health.
8. The students of Std. IV will be assessed in Computer Science as well.


12.08.2026

(Smt. Namrata Nitnaware)

Exam In-charge


12/8/26

(Smt. Parwati G. Iyer)

Principal



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir.No.58(e)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. V

1. Standard V will have continuous and comprehensive evaluation. There will be written evaluation thrice a year.
The continuous and comprehensive evaluation will be spread over the year and the assessment will be communicated to the parents thrice a year.

Evaluation 1	:	a) June, July, August, September. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 2	:	a) October, November, December, January. b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.
Evaluation 3	:	a) January, February, March, April b) Written evaluation will be conducted. c) Evaluation Report will be shown to the parents.

Marking system has been abolished and grade system has been introduced as per CBSE norms. The achievements of the student will be indicated on a six point scale.

A+	:	Outstanding
A	:	Excellent
B+	:	Very Good
B	:	Good
C	:	Average
D	:	Scope for Improvement

3. The subject wise areas of assessment for Std. V are as follows.

English and Hindi Sanskrit / Marathi		Mathematics	Environmental Science
Reading Skills	➤ Pronunciation ➤ Fluency ➤ Comprehension	➤ Concept ➤ Activity ➤ Tables ➤ Written Work ➤ Computational Thinking	➤ Concept ➤ Scientific Skills ➤ Environmental Sensitivity ➤ Activity / Project ➤ Group Discussion ➤ Written Work
Writing Skills	➤ Creative Writing ➤ Handwriting ➤ Grammar ➤ Spellings ➤ Vocabulary		
Speaking Skills	➤ Conversation ➤ Recitation		
Listening Skills	➤ Comprehension		
Extra Reading			
Activity / Project	Art Integrated Activity / Project		
Compulsory Marathi			
Reading Skills Recitation Skills	➤ Pronunciation ➤ Expression ➤ Fluency		
Writing Skills	➤ Written Work		

:2:

4. The parameters that will be tested in written evaluation at the end of the term are as follows:

English	Comprehension (Based on Prose & Poetry), Creative Writing, Grammar, Vocabulary	50 Marks
Hindi	Comprehension (Based on Prose & Poetry), Creative Writing, Grammar, Vocabulary	50 Marks
Sanskrit/Marathi	Comprehension (Based on Prose and Poetry), Creative Writing, Grammar Vocabulary.	50 Marks
Compulsory Marathi	Comprehension (Based on Prose and Poetry), Creative Writing, Grammar Vocabulary	30 Marks
Mathematics	Portion based on the chapters taught in the respective term	50 Marks
	Computational Thinking	25 Marks
Environmental Science	Portion based on the chapters taught in the respective term	50 Marks

5. CBSE has introduced Computational Thinking (CT) for Std. V from the academic session 2026–27. The curriculum is designed to develop students' computational thinking, logical reasoning, and problem-solving skills.
6. The other parameters will be evaluated in class in a continuous and comprehensive manner.
7. In addition to the above-mentioned subjects, the student will also be assessed in the following areas viz. Games, Art and Craft, Music, Dance / Tabla, General Knowledge, Personality Development and Health.
8. The students of Std.V will be assessed in Computer Science as well.

Important Note:

Kindly note that a student will be able to advance to Std VI, only if he/she gets C grade and above.


12.08.2026

(Smt. Namrata Nitnaware)

Exam In-charge


12/8/26

(Smt. Parwati G. Iyer)

Principal



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir No.58(f)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD.VI

The students will be assessed in two areas viz. **SCHOLASTIC AND CO-SCHOLASTIC.**

The term **Scholastic** refers to those aspects which are related to intellect or the brain. It includes assessment of learners in curricular subjects.

The term **Co-Scholastic** refers to those aspects related to hand and heart. These include assessment of psychomotor skills, physical development, life skills, attitude, values, interests and participation in co-curricular activities.

SCHOLASTIC AREA includes the following subjects –

- Language – I (English) (R1)
- Language – II (Hindi/Sanskrit/Marathi) (R2)
- Language – III (Hindi/Sanskrit/Marathi) (R3)
- Mathematics
- Science
- Social Science

Scholastic Area: The assessment structure and examination for class VI will comprise of two terms i.e. Term -1 and Term – 2:

A. There will be Term – I (Half – yearly written examination) for 80 marks, with syllabus covered till announcement of exam dates. Similarly, there will be Term – II (Annual written examination) for 80 marks. However, for Term – II there will be complete syllabus of Term – II and syllabus coverage of Term – I as given below: -

Class VI – 10% of 1st Term covering significant topics + Entire syllabus of 2nd term.

The selected portion coverage of Term – I will be announced by the respective subject teacher in Term – II.

B. Periodic Assessment will take place twice a year i.e. before Half yearly examination and Annual written examination. The periodic assessment will be on the following aspects.

1. Periodic Test :

The school will conduct two periodic written tests of 20 marks each in all the subjects in the entire academic year and the final score will be brought down to 10.

2. Portfolio/Assignment / Project Submission:

Portfolio / Assignment / Project submission is a part of internal assessment. This would include classwork and other sample work of student work and will carry a weightage of 5 marks towards the final results.

3. Subject Enrichment Activities:

These are subject-specific activities aimed at enhancing the understanding and skills of the students. Art Integrated Activities will be recorded internally by respective subject teachers. It will be assessed out of 5 marks.

a) Languages: Activities will be conducted to develop effective listening and speaking skills / ALS (Assessment of Listening and Speaking).

b) Mathematics: Lab activities will be conducted.

c) Science: Practical work and activities will be conducted.

d) Social Science: Map and project work will be undertaken

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C. 1) The Scheme of Evaluation for Std. VI in each term is as follows.

The breakup is as follows.

English (R1)	Language	Comprehension Passage, Creative Writing and Grammar portion	40 Marks
	Literature	Portion based on the text book	40 Marks
Hindi/Sanskrit /Marathi (R2)	Language	Comprehension Passage, Creative Writing and Grammar portion	40 Marks
	Literature	Portion based on the text book	40 Marks
Hindi/Sanskrit /Marathi (R3)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book	80 Marks
Compulsory Marathi	One Paper	Creative Writing, grammar portion and portion based on the text book.	30 Marks
		Reading, speaking, recitation and listening skill	20 Marks
Mathematics	One paper	Term wise portion	80 Marks
	One paper	Computational Thinking	25 Marks
Science	One paper	Term wise portion	80 Marks
Social Science	History & Civics	Term wise portion	30 + 20 Marks
	Geography + Economics	Term wise portion	25+05 Marks

D. Co – Scholastic Activities: For the holistic development of the student, co-curricular activities in the following areas will be carried out by the teachers and graded term-wise on a 3-point grading scale. (A= Outstanding, B= Very Good and C= Fair). The aspect of regularity, sincere participation, output and teamwork will be the generic criteria for grading in the following co-scholastic activities.

a) Work Education –(Computer Science and Photography/Electrical gadgets/ Commercial Art).

b) Art Education (Visual & Performing Art- Music/ Dance / Tabla / Painting)

c) Skill Education – : Financial Literacy and pottery skill modules of 12 Hours duration

d) Health and Physical Education (Sports / Indigenous sports / Yoga / Scouts & Guides)

e) Computational Thinking (CT) and Artificial Intelligence (AI) CBSE has introduced Computational Thinking (CT) and Artificial Intelligence (AI) for Class VI from the academic session 2026–27. The curriculum focuses on developing computational thinking, logical reasoning, problem-solving, digital literacy, and the ethical use of technology through integrated learning.

*CT will be evaluated twice (once in each term) and AI will be evaluated once a year end.

f) Kaushal Bodh (Vocational Education) CBSE has introduced Kaushal Bodh for Std VI. It is designed to provide students with an exposure to the world of work through meaningful, project-based learning. It has been categorized into three broad forms:

- Work with Life form
- Work with Machines and Materials
- Work in Human Services.

Students are required to undertake three projects in Std VI one from each form. Kaushal Bodh activities have been mapped subject wise and will be conducted to enhance their practical skills and experiential learning.

:3:

- E. Discipline:** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3 – point grading scale
(A=Outstanding, B=Very Good and C=Fair)

Note :

1. It is mandatory for students to secure subject wise minimum D grade and above in all Evaluations
2. Those obtaining less than D grade will not qualify in that subject.
3. **Students are advised to refrain from remaining absent in all assessments as NO RETEST will be conducted.**


12.08.2026

(Smt. Namrata Nitnaware)
Exam In-charge


12/8/26
(Smt. Parwati G. Iyer)
Principal



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir No.58(g)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD.VII

The students will be assessed in two areas viz. **SCHOLASTIC AND CO-SCHOLASTIC**.

The term **Scholastic** refers to those aspects which are related to intellect or the brain. It includes assessment of learners in curricular subjects.

The term **Co-Scholastic** refers to those aspects related to hand and heart. These include assessment of psychomotor skills, physical development, life skills, attitude, values, interests and participation in co-curricular activities.

SCHOLASTIC AREA includes the following subjects –

- Language – I (English) (R1)
- Language – II (Hindi) (R2)
- Language – III (Sanskrit/Marathi) (R3)
- Mathematics
- Science
- Social Science

Scholastic Area: The assessment structure and examination for class VII will comprise of two terms i.e. Term -1 and Term – 2:

A. There will be Term – I (Half – yearly written examination) for 80 marks, with syllabus covered till announcement of exam dates. Similarly, there will be Term – II (Annual written examination) for 80 marks. However, for Term – II there will be complete syllabus of Term – II and syllabus coverage of Term – I as given below: -

Class VII - 20% of 1st Term covering significant topics + Entire syllabus of 2nd term.

The selected portion coverage of Term – I will be announced by the respective subject teacher in Term – II.

B. Periodic Assessment will take place twice a year i.e. before Half yearly examination and Annual written examination. The periodic assessment will be on the following aspects.

4. Periodic Test :

The school will conduct two periodic written tests of 20 marks each in all the subjects in the entire academic year and the final score will be brought down to 10.

5. Portfolio/Assignment / Project Submission:

Portfolio / Assignment / Project submission is a part of internal assessment. This would include classwork and other sample work of student work and will carry a weightage of 5 marks towards the final results.

6. Subject Enrichment Activities:

These are subject-specific activities aimed at enhancing the understanding and skills of the students. Art Integrated Activities will be recorded internally by respective subject teachers. It will be assessed out of 5 marks.

a) Languages: Activities will be conducted to develop effective listening and speaking skills / ALS (Assessment of Listening and Speaking).

b) Mathematics: Lab activities will be conducted.

c) Science: Practical work and activities will be conducted.

d) Social Science: Map and project work will be undertaken

C. 1) The Scheme of Evaluation for Std. VII in each term is as follows.

The breakup is as follows.

English (R1)	Language	Comprehension Passage, Creative Writing and Grammar portion	40 Marks
	Literature	Portion based on the text book	40 Marks
Hindi (R2)	Language	Comprehension Passage, Creative Writing and Grammar portion	40 Marks
	Literature	Portion based on the text book	40 Marks
Sanskrit/ Marathi (R3)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book	80 Marks
Compulsory Marathi	One Paper	Creative Writing, grammar portion and portion based on the text book	30 Marks
		Reading, speaking, recitation and listening skill	20 Marks
Mathematics	One paper	Term wise portion	80 Marks
	One paper	Computational Thinking	25 Marks
Science	One paper	Term wise portion	80 Marks
Social Science	History & Civics	Term wise portion	30 + 20 Marks
	Geography + Economics	Term wise portion	25+05 Marks

D. Co – Scholastic Activities: For the holistic development of the student, co-curricular activities in the following areas will be carried out by the teachers and graded term-wise on a 3-point grading scale. (A= Outstanding, B= Very Good and C= Fair). The aspect of regularity, sincere participation, output and teamwork will be the generic criteria for grading in the following co-scholastic activities.

a) Work Education – (Computer Science and Photography/Electrical gadgets/ Commercial Art) .

b) Art Education (Visual & Performing Art- Music/ Dance / Tabla / Painting)

c) Skill Education – Financial Literacy and Mask Making skill modules of 12 Hours duration.

d) Health and Physical Education (Sports / Indigenous sports / Yoga / Scouts & Guides)

e) Computational Thinking (CT) and Artificial Intelligence (AI) CBSE has introduced Computational Thinking (CT) and Artificial Intelligence (AI) for Class VII from the academic session 2026–27. The curriculum focuses on developing computational thinking, logical reasoning, problem-solving, digital literacy, and the ethical use of technology through integrated learning.

*CT will be evaluated twice (once in each term) and AI will be evaluated once at year end.

f) Kaushal Bodh (Vocational Education) introduced by CBSE for Std VII. It is designed to provide students with an exposure to the world of work through meaningful, project-based learning. It has been categorized into three broad forms:

- Work with Life form
- Work with Machines and Materials
- Work in Human Services.

Students are required to undertake three projects in Std VII one from each form. Kaushal Bodh activities have been mapped subject wise and will be conducted to enhance their practical skills and experiential learning.

:3:

- E. Discipline:** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3 – point grading scale
(A=Outstanding, B=Very Good and C=Fair)

Note :

1. It is mandatory for students to secure subject wise minimum D grade and above in all Evaluations.
2. Those obtaining less than D grade will not qualify in that subject.
3. **Students are advised to refrain from remaining absent in all assessments as NO RETEST will be conducted.**


(Smt. Namrata Nitnaware)
Exam In-charge


(Smt. Parwati G. Iyer)
Principal



BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22

BBPVM/TN/EXAM/2026-27/Cir No.58(h)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD.VIII

The students will be assessed in two areas viz. **SCHOLASTIC AND CO-SCHOLASTIC.**

The term **Scholastic** refers to those aspects which are related to intellect or the brain. It includes assessment of learners in curricular subjects.

The term **Co-Scholastic** refers to those aspects related to hand and heart. These include assessment of psychomotor skills, physical development, life skills, attitude, values, interests and participation in co-curricular activities.

SCHOLASTIC AREA includes the following subjects –

- Language – I (English) (R1)
- Language – II (Hindi) (R2)
- Language – III (Sanskrit/Marathi) (R3)
- Mathematics
- Science
- Social Science

Scholastic Area: The assessment structure and examination for class VIII will comprise of two terms i.e. Term -1 and Term – 2:

A. There will be Term – I (Half – yearly written examination) for 80 marks, with syllabus covered till announcement of exam dates. Similarly, there will be Term – II (Annual written examination) for 80 marks. However, for Term – II there will be complete syllabus of Term – II and syllabus coverage of Term – I as given below: -

Class VIII - 30% of 1st Term covering significant topics + Entire syllabus of 2nd term.

The selected portion coverage of Term – I will be announced by the respective subject teacher in Term – II.

B. Periodic Assessment will take place twice a year i.e. before Half yearly examination and Annual written examination. The periodic assessment will be on the following aspects.

1. Periodic Test :

The school will conduct two periodic written tests of 20 marks each in all the subjects in the entire academic year and the final score will be brought down to 10.

2. Portfolio/Assignment / Project Submission:

Portfolio / Assignment / Project submission is a part of internal assessment. This would include classwork and other sample work of student work and will carry a weightage of 5 marks towards the final results.

3. Subject Enrichment Activities:

These are subject-specific activities aimed at enhancing the understanding and skills of the students. Art Integrated Activities will be recorded internally by respective subject teachers. It will be assessed out of 5 marks.

- a) Languages:** Activities will be conducted to develop effective listening and speaking skills / ALS (Assessment of Listening and Speaking).
- b) Mathematics:** Lab activities will be conducted.
- c) Science:** Practical work and activities will be conducted.
- d) Social Science:** Map and project work will be undertaken.

C. The Scheme of Evaluation for Std. VIII in each term is as follows.

English (R1)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book	80 Marks
Hindi (R2)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book	80 Marks
Sanskrit/ Marathi (R3)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book	80 Marks
Compulsory Marathi	One Paper	Creative Writing, grammar portion and portion based on the text book	30 Marks
		Reading, speaking, recitation and listening skill	20 Marks
Mathematics	One paper	Term wise portion	80 Marks
	One paper	Computational Thinking	25 Marks
Science	One paper	Term wise portion	80 Marks
Social Science	One paper	Term wise portion	80 Marks

D. Co – Scholastic Activities: For the holistic development of the student, co-curricular activities in the following areas will be carried out by the teachers and graded term-wise on a 3-point grading scale. (A= Outstanding, B= Very Good and C= Fair). The aspect of regularity, sincere participation, output and teamwork will be the generic criteria for grading in the following co-scholastic activities.

a) Work Education – (Computer Science and Photography/Electrical gadgets/ Commercial Art) .

b) Art Education (Visual & Performing Art- Music/ Dance / Tabla / Painting)

c) Skill Education – Financial Literacy and Block Printing of 12 Hours duration.

d) Health and Physical Education (Sports / Indigenous sports / Yoga / Scouts & Guides)

e) Computational Thinking (CT) and Artificial Intelligence (AI) CBSE has introduced Computational Thinking (CT) and Artificial Intelligence (AI) for Class VIII from the academic session 2026–27. The curriculum focuses on developing computational thinking, logical reasoning, problem-solving, digital literacy, and the ethical use of technology through integrated learning.

*CT will be evaluated twice (once in each term) and AI will be evaluated once at year end.

f) Kaushal Bodh (Vocational Education) introduced by CBSE for Std VIII. It is designed to provide students with an exposure to the world of work through meaningful, project-based learning. It has been categorized into three broad forms:

- Work with Life form
- Work with Machines and Materials
- Work in Human Services.

Students are required to undertake three projects in Std VIII one from each form. Kaushal Bodh activities have been mapped subject wise and will be conducted to enhance their practical skills and experiential learning.

:3:

- E. Discipline:** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3 – point grading scale
(A=Outstanding, B=Very Good and C=Fair)

Note :

1. It is necessary for students to secure minimum percentage (35%) in each subject in both Term-I and Term-II to become eligible for promotion to Std. IX.
2. Students are advised to refrain from remaining absent in all assessments as NO RETEST will be conducted.


(Smt. Namrata Nitnaware)
Exam In-charge


(Smt. Parwati G. Iyer)
Principal

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**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir.No.58(i) *Revised* * *

Date: 19th August 2026

REVISED PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. IX

New Education Policy 2020 has affirmed the need to move from rote to competency based learning. This will equip the learners with key competencies to meet the challenges of the 21st century proactively. In continuation, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2026-27 to align assessment to Competency Based Education. The students will be assessed in two areas viz. **SCHOLASTIC AND CO-SCHOLASTIC**.

The term **Scholastic** refers to those aspects which are related to intellect or the brain. It includes assessment of learners in curricular subjects.

The term **Co-Scholastic** refers to those aspects related to hand and heart. These include assessment of psychomotor skills, physical development, life skills, attitude, values, interests and participation in co-curricular activities.

SCHOLASTIC AREAS include the following subjects –

- Language – I (English) (R1)
- Language – II (Sanskrit/Hindi/Marathi) (R2)
- Language-III (Marathi/Hindi) (R3)
- Mathematics
- Science
- Social Science

The Evaluation pattern will be as follows:

A. Scholastic Assessment:

- a. There will be Half – yearly written examination for 80 marks, with syllabus covered till announcement of exam dates.
- b. The school will conduct Annual Examination at the end of the session. Each subject will cover 100% syllabus and will be of 80 marks.

B. Internal Assessment

1. Pen and Paper Test:

The school will conduct three periodic written tests of 20 marks each in the entire academic year and the average of the best two will be taken and brought down to 5 marks. It may be noted that the tests will be of 1 hour duration.

2. Diverse Methods of Assessment / Multiple Assessment:

Diverse Methods of Assessment is a part of internal assessment and will be assessed out of 5 marks. The Strategies to be used for Diverse Methods of Assessment are Quizzes, Oral Test, Concept Map, Exit Cards, Visual Expression, short tests, projects, posters, presentations, enquiry based scientific investigations, Debate, Role Play, Viva, Group Discussion, Interactive Bulletin Boards, Gallery Walks, Peer Assessment, Self-Assessment etc.

3. Portfolio:

Portfolio is also a part of Internal Assessment and will be assessed out of 5 marks. It will include classwork and other sample of student work.

4. Subject Enrichment Activities:

These are subject-specific activities aimed at enrichment of the understanding and skill development. Art Integrated Project / activities will be recorded internally by respective subject teachers. It will be assessed out of 5 marks.

a) **Languages:** Activities conducted for subject enrichment in languages aim at equipping the learner to develop effective listening & speaking skills.

The third language (R3) will be assessed at the school level through an internal school-based assessment only.

b) **Mathematics:** Lab activities and projects will be conducted.

c) **Science:** Practical work / activities will be conducted.

d) **Social Science:** Map and project work will be undertaken.

C. The Scheme of Evaluation for Std. IX in each term is as follows.

English (R1)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks
Hindi/ Sanskrit/ Marathi (R2)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks
Marathi / Hindi (R3)	One paper	Creative writing, Reading skill and Writing skill	45 Marks
		Listening & Speaking skill and Project work	55 Marks
Mathematics	One paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks
Advance Mathematics (Optional)	One Paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	25 Marks
Science	One paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks
Advance Science (Optional)	One Paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	25 Marks
Social Science	One paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks

D. Co – Scholastic Assessment: The following Co-Scholastic Activities will be conducted for the holistic development of the student and will be graded on a 5 –point grading scale (A to E)

a) Work Education: Computer Science

b) Art Education: Visual & Performing Art- Music/ Dance / Tabla/ Painting

c) Health and Physical Education: It includes sports, Indigenous sports, Yoga and First Aid.

E. Discipline: The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. The students will be assessed on a Five-point scale (A to E)

F. Skill Subject:

1. Artificial Intelligence is offered as a skill subject. Opting for which is optional. If opting for Artificial Intelligence (AI), it will be an additional 6th subject along with the existing 5 compulsory subjects.

2. It is mandatory for a student to appear for this subject in X Board Examination once opted in Std IX.

3. The 6th optional subject AI will be assessed for 50 marks theory and 50 Marks practical (Internal Assessment). Students are required to obtain minimum passing marks i.e. 35% separately in Annual Examination of 50 marks and Practical (Internal Assessment) of 50 marks.

G. Kaushal Vikas is a mandatory (Vocational Education) subject introduced by CBSE to help students develop practical life skills, work ethics, and hands-on learning. It focuses on three broad areas:

- Work with Life Forms
- Work with Machines and Materials
- Work in Human Services

Students are required to undertake six projects in Std IX two from each form (One mandatory and one selective). Kaushal Vikas activities have been mapped subject wise and will be conducted to enhance experiential learning through activities, projects, observations, presentations, and practical work rather than rote learning.

Note :

1. Each subject will be assessed on 80 marks (Annual Examination) and 20 marks (Internal Assessment). The grades will be awarded on 8 point grading scale on the basis of a total of 100 marks (80 + 20). It is necessary for students to secure minimum passing marks i.e. 35% separately in Annual Examination of 80 marks and Internal Assessment of 20 marks in each subject to become eligible for promotion to Std. X.
2. Students are advised to refrain from remaining absent in all assessments as
NO RETEST will be conducted


(Smt. Namrata Nitnaware)
Exam In-charge


(Smt. Parwati G. Iyer)
Principal

★
★ ★ REVISED

AFTER DELETION OF COMULSORY MARATHI ROW
which will now be considered as R3



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir No.58(i)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. IX

New Education Policy 2020 has affirmed the need to move from rote to competency based learning. This will equip the learners with key competencies to meet the challenges of the 21st century proactively. In continuation, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2025-26 to align assessment to Competency Based Education. The students will be assessed in two areas viz. **SCHOLASTIC AND CO-SCHOLASTIC**.

The term **Scholastic** refers to those aspects which are related to intellect or the brain. It includes assessment of learners in curricular subjects.

The term **Co-Scholastic** refers to those aspects related to hand and heart. These include assessment of psychomotor skills, physical development, life skills, attitude, values, interests and participation in co-curricular activities.

SCHOLASTIC AREAS include the following subjects –

- Language – I (English) (R1)
- Language – II (Sanskrit/Hindi/Marathi) (R2)
- Language-III (Marathi/Hindi) (R3)
- Mathematics
- Science
- Social Science

The Evaluation pattern will be as follows:

A. Scholastic Assessment:

- a. There will be Half – yearly written examination for 80 marks, with syllabus covered till announcement of exam dates.
- b. The school will conduct Annual Examination at the end of the session. Each subject will cover 100% syllabus and will be of 80 marks.

B. Internal Assessment

1. Pen and Paper Test:

The school will conduct three periodic written tests of 20 marks each in the entire academic year and the average of the best two will be taken and brought down to 5 marks. It may be noted that the tests will be of 1 hour duration.

2. Diverse Methods of Assessment / Multiple Assessment:

Diverse Methods of Assessment is a part of internal assessment and will be assessed out of 5 marks. The Strategies to be used for Diverse Methods of Assessment are Quizzes, Oral Test, Concept Map, Exit Cards, Visual Expression, short tests, projects, posters, presentations, enquiry based scientific investigations, Debate, Role Play, Viva, Group Discussion, Interactive Bulletin Boards, Gallery Walks, Peer Assessment, Self-Assessment etc.

3. Portfolio:

Portfolio is also a part of Internal Assessment and will be assessed out of 5 marks. It will include classwork and other sample of student work.

4. Subject Enrichment Activities:

These are subject-specific activities aimed at enrichment of the understanding and skill development. Art Integrated Project / activities will be recorded internally by respective subject teachers. It will be assessed out of 5 marks.

- a) **Languages:** Activities conducted for subject enrichment in languages aim at equipping the learner to develop effective listening & speaking skills.
The third language (R3) will be assessed at the school level through an internal school-based assessment only.
- b) **Mathematics:** Lab activities and projects will be conducted.
- c) **Science:** Practical work / activities will be conducted.
- d) **Social Science:** Map and project work will be undertaken.

C. The Scheme of Evaluation for Std. IX in each term is as follows.

English (R1)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks
Hindi/ Sanskrit/ Marathi (R2)	One paper	Comprehension Passage, Creative Writing, grammar portion and portion based on the text book In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks
Marathi / Hindi (R3)	One paper	Creative writing, Reading skill and Writing skill Listening & Speaking skill and Project work	45 Marks 55 Marks
Compulsory Marathi	One Paper	Creative Writing, grammar portion and portion based on the text book Reading, speaking, recitation and listening skill	30 Marks 20 Marks
Mathematics	One paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks
Advance Mathematics (Optional)	One Paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	25 Marks
Science	One paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks
Advance Science (Optional)	One Paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	25 Marks
Social Science	One paper	In Half yearly, portion covered till date of announcement of examination. In Annual, 100% portion.	80 Marks

D. Co – Scholastic Assessment: The following Co-Scholastic Activities will be conducted for the holistic development of the student and will be graded on a 5 –point grading scale (A to E)

a) **Work Education:** Computer Science

b) **Art Education:** Visual & Performing Art- Music/ Dance / Tabla/ Painting

c) **Health and Physical Education:** It includes sports, Indigenous sports, Yoga and First Aid.

E. Discipline: The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. The students will be assessed on a Five-point scale (A to E)

F. Skill Subject:

1. Artificial Intelligence is offered as a skill subject. Opting for which is optional. If opting for Artificial Intelligence (AI), it will be an additional 6th subject along with the existing 5 compulsory subjects.

2. It is mandatory for a student to appear for this subject in X Board Examination once opted in Std IX.

3. The 6th optional subject AI will be assessed for 50 marks theory and 50 Marks practical (Internal Assessment). Students are required to obtain minimum passing marks i.e. 35% separately in Annual Examination of 50 marks and Practical (Internal Assessment) of 50 marks.

G. Kaushal Vikas is a mandatory (Vocational Education) subject introduced by CBSE to help students develop practical life skills, work ethics, and hands-on learning. It focuses on three broad areas:

- Work with Life Forms
- Work with Machines and Materials
- Work in Human Services

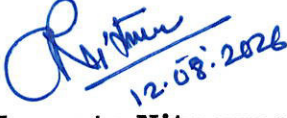
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Students are required to undertake six projects in Std IX two from each form (One mandatory and one selective). Kaushal Vikas activities have been mapped subject wise and will be conducted to enhance experiential learning through activities, projects, observations, presentations, and practical work rather than rote learning.

G. Compulsory Marathi will have one written paper of 30 marks and internal assessment of 20 marks. It will be assessed twice a year (Half Yearly and Annual).

Note :

1. Each subject will be assessed on 80 marks (Annual Examination) and 20 marks (Internal Assessment). The grades will be awarded on 8 point grading scale on the basis of a total of 100 marks (80 + 20). It is necessary for students to secure minimum passing marks i.e. 35% separately in Annual Examination of 80 marks and Internal Assessment of 20 marks in each subject to become eligible for promotion to Std. X.
2. Students are advised to refrain from remaining absent in all assessments as NO RETEST will be conducted


(Smt. Namrata Nitnaware)
Exam In-charge


(Smt. Parwati G. Iyer)
Principal

**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir No.58(j)

Date: 12th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. X

New Education Policy 2020 has affirmed the need to move from rote to competency based learning. This will equip the learners with key competencies to meet the challenges of the 21st century proactively. In continuation, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2025-26 to align assessment to Competency Based Education.

The students will be assessed in two areas viz. **SCHOLASTIC AND CO-SCHOLASTIC.**

The term **Scholastic** refers to those aspects which are related to intellect or the brain. It includes assessment of learners in curricular subjects.

The term **Co-Scholastic** refers to those aspects related to hand and heart. These include assessment of psychomotor skills, physical development, life skills, attitude, values, interests and participation in co-curricular activities.

SCHOLASTIC AREAS include the following subjects –

- Language – I (English)
- Language – II (Sanskrit/Hindi/Marathi)
- Mathematics
- Science
- Social Science

The Evaluation pattern will be as follows:

1. Scholastic Assessment

A. The Board will conduct Class X Examination at the end of the session. Each subject will cover 100% syllabus and will be of 80 marks.

B. Internal Assessment

1. Pen and Paper Test : -

The school will conduct three periodic written tests of 20 marks each in the entire academic year and the average of the best two will be taken and brought down to 5 marks. It may be noted that the tests will be of 1-hour duration.

2. Diverse Methods of Assessment / Multiple Assessment :

Diverse Methods of Assessment is a part of internal assessment and will be assessed out of 5 marks. The strategies to be used for Diverse Methods of Assessment are Quizzes, Oral Test, Concept Map, Exit Cards, Visual Expression, Short Tests, Projects, Posters, Presentations, Enquiry based scientific investigations, Debate, Role Play, Viva, Group Discussion, Interactive Bulletin Boards, Gallery Walks, Peer Assessment, Self-Assessment etc.

3. Portfolio :

Portfolio is also a part of Internal Assessment and will be assessed out of 5 marks. It will include classwork and other sample of student work.

4. Subject Enrichment Activities :

These are subject-specific activities aimed at enrichment of the understanding and skill development. Art Integrated Project / activities will be recorded internally by respective subject teachers. It will be assessed out of 5 marks.

a) Languages : Activities conducted for subject enrichment in languages aim at equipping the learner to develop effective listening & speaking skills.

b) Mathematics : Lab activities and projects will be conducted.

c) Science : Practical work / activities will be conducted.

d) Social Science : Map and project work will be undertaken.

:2:

C. Co – Scholastic Assessment : The following Co-Scholastic Activities will be conducted for the holistic development of the student and will be graded on a 5 –point grading scale (A to E)

a) Work Education : Computer Science

b) Art Education: Visual & Performing Art- Music/ Dance/Tabla/ Painting

c) Health and Physical Education: It includes sports, Indigenous sports, Yoga and First Aid.

D. Discipline : The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. The students will be assessed on a Five-point scale (A to E)

E. Skill Subject : Artificial Intelligence ,if opted for , in Std. IX as an additional 6th subject will be assessed for 50 marks Theory (Board Examination) and 50 marks Practical (Internal Assessment).

Students are required to obtain minimum passing marks i.e. 35% separately in Board Examination out of 50 marks.

F. Compulsory Marathi will have one written paper of 30 marks and internal assessment of 20 marks. It will be assessed twice a year. (Half Yearly and Preliminary Examination)

Note :

1. Each subject will be assessed on 80 marks (First mandatory Board Examination) and 20 marks (Internal Assessment).

The final result of the student shall be determined by combining performance in both the External Examination and the Internal Assessment. Students are required to appear in and complete both components of assessment. To be declared successful in a subject, a student must secure a minimum of 33% marks separately in external and internal assessments, calculated on the combined total of Internal Assessment and External Examination marks, as per the prescribed scheme

2. Students are advised to refrain from remaining absent in all assessments as NO RETEST will be conducted.


(Smt. Namrata Nitnaware)
Exam In-charge


(Smt. Parwati G. Iyer)
Principal



BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22

BBPVM/TN/EXAM/2026-27/Cir No.58(K)

Date: 24th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. XI

New Education Policy 2020 has affirmed the need to move from rote to competency based learning. This will equip the learners with key competencies to meet the challenges of the 21st century proactively. In continuation, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2026-27 to align assessment to Competency Based Education.

The Evaluation Pattern will be as follows:

- The school will conduct two examinations i.e. Half yearly and Annual in the months of October and February / March respectively. Each paper/subject will be of 100 marks.
- 25 marks Periodic Test will be conducted as per the time table schedule provided to the students. Each subject will be tested 3 times. Attendance is compulsory. Only those students who attend all the tests and exams will be eligible for the Incentive Prize.
- Each student is required to opt Work Experience, Health & Physical Education and General Studies.
- Details of paper, marks and duration for both Half Yearly and Annual Examinations are as follows.

SCIENCE STREAM:

S.N	Subject	Paper	Max. Marks	Duration
Compulsory Subject :				
1	English Core	One	80	3 Hrs.
	ALS (Assessment of Listening & Speaking)	-	20	
2	Physics (Theory)	One	70	3 Hrs.
	Physics (Practical)	-	30	
3	Chemistry (Theory)	One	70	3 Hrs.
	Chemistry (Practical)	-	30	
4	Academic Electives :			
	a) Mathematics (Theory)	One	80	3 Hrs.
	Mathematics (Practical)	-	20	
	b) Biology (Theory)	One	70	3 Hrs.
	Biology (Practical)	-	30	
5	Skill Electives :			
	a) Artificial Intelligence (Theory)	One	50	2 Hrs.
	Artificial Intelligence (Practical)	-	50	

COMMERCE STREAM :

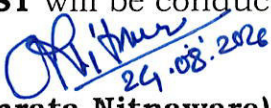
S.N	Subject	Paper	Max. Marks	Duration
Compulsory Subject				
1	English Core ALS (Assessment of Listening & Speaking)	One -	80 20	3 Hrs.
2	Accountancy (Theory) Accountancy (Practical)	One -	80 20	3 Hrs.
3	Economics (Theory) Economics (Project)	One -	80 20	3 Hrs.
4	Academic Electives :			
	a) Mathematics (Theory) Mathematics (Practical)	One -	80 20	3 Hrs.
	b) Applied Mathematics (Theory) Applied Mathematics (Practical)	One -	80 20	3 Hrs.
5	Skill Elective :			
	a) Financial Markets Management (Theory) Financial Markets Management (Practical)	One -	60 40	3 Hrs.
	b) Business Administration (Theory) Business Administration (Practical)	One -	60 40	3 Hrs.
	c) Design Thinking & Innovation (Theory) Design Thinking & Innovation (Practical)	One -	50 50	2 Hrs.
	d) Artificial Intelligence (Theory) Artificial Intelligence (Practical)	One -	50 50	2 Hrs.

Note:

- Distribution of weightage will be as follows:
 Periodic Tests : 20%
 Half Yearly Examination : 40%
 Annual Examination : 40%
- For Mathematics/Applied Mathematics the distribution of marks will be as follows:
 Periodic Tests : 10%
 Mathematics Activities : 10%
 Half Yearly Examination : 40%
 Annual Examination : 40%
- Subject wise grading will be done according to the following scales.

SCALE OF GRADE			
Academic Grades		Non- Academic Grades	
A1	91-100	A1	90-100
A2	81-90	A2	80 -89
B1	71-80	B1	70-79
B2	61-70	B2	60-69
C1	51-60	C1	50-59
C2	41-50	C2	45-49
D	33-40	D1	40-44
E	32 & Below (Needs Improvement)	D2	35-39
		E	Below 35

- To be eligible for promotion to Std. XII, a pupil must obtain passing marks both in theory as well as practical exam. Securing 50% in practical and 50% in theory separately is compulsory.
- Students are advised to refrain from remaining absent in all assessments as **NO RETEST** will be conducted.


 (Smt. Namrata Nitnaware)
 Exam In-charge


 (Smt. Parwati G. Iyer)
 Principal



**BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR,
TRIMURTI NAGAR, NAGPUR-22**

BBPVM/TN/EXAM/2026-27/Cir No.58(I)

Date: 24th August 2026

PATTERN OF EVALUATION FOR THE ACADEMIC SESSION 2026-27 FOR STD. XII

New Education Policy 2020 has affirmed the need to move from rote to competency based learning. This will equip the learners with key competencies to meet the challenges of the 21st century proactively. In continuation, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2026-27 to align assessment to Competency Based Education.

The Evaluation Pattern will be as follows :

- The following exams will be conducted for Std. XII this year.
 - 25 marks Periodic Test will be conducted as per the time table schedule provided to the students. Each subject will be tested 3 times. Attendance is compulsory.
 - Half yearly Examination will be conducted in the month of October.
 - Pre-board Examination in the month of December / January.
- Each student is required to offer Work Experience, Health & Physical Education and General studies.
- For Work Experience, Health & Physical Education and General Studies assessment will be internal and continuous. The school will maintain cumulative record of each pupil. Assessment shall be communicated to the Board in Grades on a nine-point scale. A pupil must get at least D2 grade in Work Experience, General Studies, Health & Physical Education to become eligible to fill in the form of Board Examination.
- In Work Experience, there will be practical work.
- Details of paper, marks and duration for the half yearly and pre-board examinations are as follows.

SCIENCE STREAM:

S.N	Subject	Paper	Max. Marks	Duration
Compulsory Subject :				
1	English Core ALS (Assessment of Listening & Speaking)	One -	80 20	3 Hrs.
2	Physics (Theory) Physics (Practical)	One -	70 30	3 Hrs.
3	Chemistry (Theory) Chemistry (Practical)	One -	70 30	3 Hrs.
4	Academic Electives :			
	a) Mathematics (Theory) Mathematics (Practical)	One -	80 20	3 Hrs.
	b) Biology (Theory) Biology (Practical)	One -	70 30	3 Hrs.
	c) Computer Science (Theory) Computer Science (Practical)	One -	70 30	3 Hrs.
5	Skill Electives :			
	a) Artificial Intelligence (Theory) Artificial Intelligence (Practical)	One -	50 50	2 Hrs.
	b) Design Thinking & Innovation (Theory) Design Thinking & Innovation (Practical)	One -	50 50	2 Hrs.

COMMERCE STREAM :

S.N	Subject	Paper	Max. Marks	Duration
Compulsory Subject				
1	English Core ALS (Assessment of Listening & Speaking)	One -	80 20	3 Hrs.
2	Accountancy (Theory) Accountancy (Practical)	One -	80 20	3 Hrs.
3	Economics (Theory) Economics (Project)	One -	80 20	3 Hrs.
4	Academic Electives :			
	a) Mathematics (Theory) Mathematics (Practical)	One -	80 20	3 Hrs.
	b) Applied Mathematics (Theory) Applied Mathematics (Practical)	One -	80 20	3 Hrs.
5	Skill Elective :			
	a) Financial Markets Management (Theory) Financial Markets Management (Practical)	One -	60 40	3 Hrs.
	b) Business Administration (Theory) Business Administration (Practical)	One -	60 40	3 Hrs.
	c) Design Thinking & Innovation (Theory) Design Thinking & Innovation (Practical)	One -	50 50	2 Hrs.
	d) Artificial Intelligence (Theory) Artificial Intelligence (Practical)	One -	50 50	2 Hrs.

Note:

- Subject wise grading will be done according to the following scales.

SCALE OF GRADE			
Academic Grades		Non- Academic Grades	
A-1	Top 1/8 of the passed candidates.	A1	90-100
A-2	Next 1/8 of the passed candidates	A2	80 -89
B-1	Next 1/8 of the passed candidates	B1	70-79
B-2	Next 1/8 of the passed candidates	B2	60-69
C-1	Next 1/8 of the passed candidates	C1	50-59
C-2	Next 1/8 of the passed candidates	C2	45-49
D-1	Next 1/8 of the passed candidates	D1	40-44
D-2	Next 1/8 of the passed candidates	D2	35-39
E	Failed Candidates.	E	Below 35

- A pupil must score 40% in theory and 40% in practicals in each subject separately and 50% in aggregate to be eligible to fill in the Board Examination form.
- Students are advised to refrain from remaining absent in all assessments as **NO RETEST** will be conducted.


 (Smt. Namrata Nitnaware)
 Exam In-charge


 (Smt. Parwati G. Iyer)
 Principal